



PROGRAMME BERGEN LTT ERASMUS + CITIZENS INQUIRY & ELMO 24-28 APRIL 2023

Citizens Inquiry 24/4-26/4 & Elmo 25/4-28/4

Time	Mon 24/4	Tue 25/4	Wed 26/4	Thu 27/4	Fri 28/4
	*Media City	Media City	Media City	Media City 09:00-	
				12:00	Day excursion
	Citizen Inquiry	Joint Citizen Inquiry &	Joint Citizen Inquiry & Elmo	Metis 13:00-17:00	
		Elmo		meeting room 6 th	
				floor	
				Elmo	

09:0	Introductions and	Welcome Elmo & Citizens	9:00-10:00	Sum-up Workshop –	*Norway in a Nutshell
0 -	welcome: an overview of	Inquiry Anbjørg & Kjartan		survey/feedback?	(guide Bård Inge)
9.15	the Citizen Inquiry project	(principal Metis) (10 min)	Elmo preparing dissemination		Dep Bergen: 07:07
	Kevin Burden (Project		workshop		Return Bergen: 19:06
	coordinator)			Itslearning Elmo-	
		Intro to Citizen Inquiry	Elmo: Case study 4	folder:	
	Partner overview/updates	project	presentation (total 20 min, 5	we have to post all	
	of their involvement in the	Kevin Burden (Project	min each):	our materials here.	
	project	coordinator)	1. Italy		
	(10 mins each):	(10 mins)	2. Spain	Dissemination:	
	Valencia:		3. Greece	Etwinning (Pedro):	
9.15	Bremerhaven:	Intro to film (first cut) –	4. Metis	status?	
9.25	Metis	Patrick Hallerton and Josh			
9.35	Child Dynamix	Speak (Media students,			
9.45	(Note: This is not the	University of Hull (10 mins)			
	presentation of case				
	studies but rather a brief	Show film – rough cut (10			
	overview of where you are	mins)			
	up to so far)				
		Partner's Case Study films			
		(5 mins each) - please be			
		ready to present you case			
		study films			
		•			
10:0	Practical carousel				
0	workshop: presentation of	Citizen Inquiry Case Study:	10:00-12:00	Project website	
	artefacts i.e Actionbound;	Paul Clark	Citizens Enquiry final report	(Niko):	
	Games; sharing stories and			Pictures/ videos from	
	trying out the artefacts	Plastic Citizen project and	Part 1:	the Bergen LTT must	
	from each partner.	<u>Film</u>		be posted along with	

(IO2) - each partner to host a separate area of the room.Participants rotate around each stand	persons not receiving a Our Ca	texts. Allso link 4 presentation s to the website
	Part 2: 1. How did the project partners contribute to the project? Please detail specific contributions made by the partner organisations. Click below to write your answers	
	https://docs.google.com/document/d/17zIFU6hsnh3OmjBbTcS7UAgEPZfr5TEFp0eBp-Utouc/edit#bookmark=id.7wpacvakauvh	

10.45	Break	Break	Part 3: 1. To whom did you disseminate the project results inside and outside your partnership? Click below to answer this question https://docs.google.com/document/d/17zIFU6hsnh3OmjBbTcS7UAgEPZfr5TEFp0eBp-Utouc/edit#bookmark=id.29h6g7xhtllt	Coffee break	
11.00	Break	Break		correct break	
11:0	Preparing Final Report (Part 1) (Bring laptops to work on live): Link to final report Led by Kevin Burden Go through report questions and complete online using Google Doc 1. Focus on individual partner contribution to the project.	Practical workshop: IO3 Tania Fu present structure of the online course Group to sample course Survey for students to collect: https://hull.onlinesurveys.ac.uk/citizen-inquiry-project-2023	Part 4: 1. What kind of dissemination activities did your partnership carry out and through which channels? 2. Please also provide information on the feedback received? Please click on link below to write your answers https://docs.google.com/document/d/17zIFU6hsnh3OmjBbTc S7UAgEPZfr5TEFp0eBp-	Partner schools'websites (respectively Anbjørg, Pedro, Niko, Davide) Social media (all partners) Other sources for dissemination?	

2. How PMI money	Utouc/edit#bookmark=id.6xz12
has been spent.	<u>bpwomh4</u>
	Part 5: Please complete your
	partner pages and project
	pages on the project website:
	http://www.getcitizeninquiry.c
	<u>om/</u>
	Metis: upload link to
	ActionBound activity and
	describe it/how it works
	describe fightow it works
	JG: translate text on project
	page into English. Write
	description in English for each
	of the publicity pieces (i.e. to
	say what they are/where they
	appeared, etc)
	SM: complete project page
	(blank at the moment) including
	the artefacts produced by
	young people, etc

			All partners: upload the digital artefacts listed on your project pages to the following Google Doc folder: https://drive.google.com/drive/folders/1ReAbR6wC8-IGL1epMaSSO3e390o3ZgFp?usp=share_link		
12:0 0	Lunch Metis	Lunch Metis	Lunch Metis	Lunch Metis	
13:0	Final Report (Part II) Dissemination sections Heiko and Anbjorg lead to complete this section. Use this session to collect and record evidence (all partners to contribute to the Google Doc version of the final report here)	Group feedback on course (Evaluation on I03) Charlotte/Tania Google doc Patrick and Josh film feedback/responses	Public Event: Dissemination workshop Kevin: Mobile Learning, iPac & innovative framework (30 min) Elmo: Case study 4 presentation (total 20 min, 5 min each): 5. Italy 6. Spain 7. Greece	Mobility Tool Final report: Work on final report – to be completed before 20 th June!	
	the final report here)		•		

				Brief info student online debate on environmental issues (3 min), Bård Inge and Pedro https://youtu.be/bsRFNgVvNmw		
				Coffee break - 15 min		
14:1	Impact:	Kevin with	Citizen		Final report:	
5	Pedro and Suzy lead to	Elmo	Inquiry	Tania:	Work on report – to	
	complete this section.	partners to	project		be completed before	
		discuss	partners	Citizen inquiry (20 min):	20 th June!	
	Use this session to collect	Case Study	focus on	T		
	and record evidence	4 Description	up-dating pages on	Task the audience can work on (10 min)		
	(all partners to contribute	and the	website and	(10 11111)		
	to the Google Doc version	results from	collecting	'How could inquiry based		
	of the final report here)	the iPac	impact/diss	learning/citizen inquiry fit into		
	,	teacher	emination	your curriculum'? (Padlet)		
	Admin: <u>timesheets</u> (please	survey.	data			
	check to make sure they					
	are up to date)					
	(Please note: I have					
	highlighted in yellow					
	everything that needs					
	changing)					

		Comfort Break 15.00				
				https://padlet.com/k j burden /how-could-inquiry-based- learning-citizen-inquiry-fit-into- yo-zuthch218mu136uq		
				Citizen Inquiry team introduce videos and show of it or talk about project (3 mins max) = 12 mins Kevin: How will Citizens Inquiry		
15:0 0	Close	Kevin with Elmo partners to	Citizen Inquiry project	work in your context (10 min) Public event:	Final report:	

		discuss Case Study Description and the results from the iPac teacher survey.	partners focus on up-dating pages on website and collecting impact/diss emination data	Tania: Bus Stop activity to capture educators views and experiences of using Citizen Inquiry Brief survey, feedback on the dissemination workshop (5 min), Andreas End 15:30	Work on report – to be completed before 20 th June!
16:0 0	FREE TIME	FREE TIME		FREE TIME	FREE TIME
17:0 0	FREE TIME	Sightseeing B Nina & Willia Meet up at 16 "Torgallmenn (Bergen's ma the Sailors'ma You go directly dinner afterw	5:55 ingen" in square) by conument! by to the eards.	FREE TIME	FREE TIME
18:0 0	FREE TIME	Sightseeing Bergen Town - Nina & William		FREE TIME	FREE TIME
19:0 0	Partner dinner *Bien Centro	Partner dinne *Bryggeloftet		Welcome dinner *Lanternen	Partner dinner (final dinner) *Bien Snackbar

Location Bergen LTT::

Media City Bergen: https://mediacitybergen.no

Metis videregående skole: https://www.metis.no/vgs/english

Dinners:

*24/4 Bien Centro: https://www.bienbar.no/centro (2-course menu, 350kr per person): 20

25/4 Bryggeloftet: https://www.bryggeloftet.no/meny: 23

*26/4 Lanternen: https://www.sottogsaltlanternen.no: 24

*27/4 Bien Snackbar:

https://www.bienbar.no/snackbar :11

Sightseeing:

Town walk:

https://en.visitbergen.com/# ga=2.190694627.91498317.1682149337-1628991647.1682149337

*Norway in a Nutshell:

https://www.norwaynutshell.com/original-tour/?gclid=CjwKCAiA85efBhBbEiwAD7oLQHsQzgo8-inT-eO9cYyGPfEp GWz3 Neib7c8GPILW4Odgux38Xl3xoClXgQAvD BwE&gclsrc=aw.ds

Partners attending Bergen LTT: Total 19 visitors + Metis team https://docs.google.com/document/d/19xfxfFtVgLrrZPa9QMDSFVnUUn6E7lSr8LgGJrqWfPg/edit

Project websites:

Citizens Inquiry: http://www.getcitizeninquiry.com/

Elmo:

http://elmo-erasmus.eu/

Citizens Inquiry final report (deadline 30th April): https://docs.google.com/document/d/17zIFU6hsnh3OmjBbTcS7UAgEPZfr5TEFp0eBp-utouc/edit#heading=h.uulple28w5sz

Impact - Google form to complete

Tuesday - IO3 ppt slides

Tuesday - IO3 Collecting educators voice, experiences, feedback on course

Tuesday - IO3 Please add any CI resources into this folder for the online course

Wednesday 26th April

- Survey for students: https://hull.onlinesurveys.ac.uk/citizen-inquiry-project-2023 (Please complete with your students next week so that we can add these results to Final Report)
- IO3 Please add your case study videos to this folder
- IO3 Please add any CI resources into this folder for the online course

Innovation Framework

https://docs.google.com/document/d/1Q0HHSFvJNdbQ2OK9BUm9vgmggvMJYjrp9NaU4DvuanY/edit#heading=h.4z2gny5yymm

Link to two ebooks on eco-poetry:

https://read.bookcreator.com/Dg9FMsZob7bo5mpIlRtfDZEjZcq1/rvlS-HjQQPeLNBLkBQ6KLg

https://read.bookcreator.com/XF7QW5leCjWK86wp7WHevOzBNim1/bUgLQmwzTEGcKMOW6-M-wQ

www.menti.com

code 4854 3746

Survey Mobile Technology

Questions:

https://docs.google.com/forms/d/e/1FAIpQLSdqk7libvnEH3V1sBJKgsTgnofQBwkn1I1-KvlMzbpxqtXwXg/viewform

Results:

https://docs.google.com/forms/d/155 Oe1-1RMmV-76XcVMiXag ur0p-K3YQP2 UHO WH4/edit#responses